

Communication, Language & Literacy

- I will be listening to different stories about under the sea and responding to questions showing my understanding of the story.
- I will be thinking of my own endings to my favourite stories.
- I will be looking at pictures of shipwrecks and talking about what could have happened.
- I will talk to a buddy in partner time and listen to their ideas and then share it with the class.
- I will be learning new words to help me describe what I am seeing and hearing.
- I will use props to act out under the sea stories such as "The rainbow fish and commotion in the ocean".

Mathematical Development

- I will be counting forwards and backwards to 100 and ordering the numbers.
- I will be practicing the formation of 1 and 2 digit numbers using a wide range of writing tools e.g. pencils, felts, chalk, crayons.
- I will be using addition and subtraction looking at different under the sea creatures i.e. how many legs does an octopus and a star fish have altogether?
- I will be learning the names of 2d "Flat" and 3d "Solid" shapes
- I will be learning how to count in twos, fives and tens
- I will be starting to recognise odd and even numbers.
- I will learning how to use time language- daily routine sequence
- I will be learning and using positional and directional language by

Physical Development

- I will be responding to different under the sea music
- I will be playing parachute games to recreate waves
- I will be using tools safely
- I will be folding paper to make different boats
- I will be using stencils to make under the sea pictures
- I will be creating my own assault course in PE
- I will be using my 5 senses to explore sea objects eg shells
- I will be exploring a range of climbing, balancing and sliding apparatus, wheeled toys, bats and balls, hoops etc. in the outside area.

Under the Sea Term 5 & 6 Year R: Miss Petherick



Personal, Social & Emotional Development

- I will be listening to under water music and talking about how it makes me feel.
- I will be learning about how to be safe near water.
- I will be sharing my home interests with my friends through show and tell.
- I will be learning to share learning toys with my friends.
- I will be working independently during focused learning time.
- I will learning about how to be safe when near water.
- I will be explaining the facts I have found out about under the sea and sharing it with my friends.
- I will be making posters displaying rules for treating our pet fishes with care.
- I will practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.

Expressive Art and Design

- I will be making ocean music using a range of instruments.
- I will be role playing pirates.
- I will be learning new songs to sing e.g. under the sea, 1,2,3,4,5, 5 little fishes went swimming one day.
- I will be using a range of small world toys to support my imagination with my under water play.
- I will be mixing colours to create different sea pictures.
- I will be exploring a wide range of media e.g. paint, pastels, chalk, and different types of paper.
- I will be using under the sea materials in my creations.
- I will be using malleable materials to make under the sea creatures.
- I will be creating different pictures /models of under the sea using a variety of resources e.g. jellyfish, crabs, fish, star fish, boats, submarines, octopuses, periscopes, telescopes, pirate costumes.

Story books

- Commotion in the Ocean
- Rainbow Fish
- Under the sea
- Fiaaetv Fish

Knowledge & Understanding of the World

- I will be looking changes to shells and rocks over time.
- I will be looking closely at the features of shells.
- I will be investigating what happens to make ice and how quickly I can melt it.
- I will be looking at different types of fish and commenting on their similarities and differences.
- I will be investigating rock pools.
- I will be playing a range of maths and phonic games using Ipads.
- I will be investigating different types of transport that goes under the sea.
- I will be explaining to my friends what information I have found out
- I will be using the internet to find out more about under the sea creatures.

