

Literacy

Reading – Read words with common suffixes

- Make simple predictions
- Read contractions and understand purpose

Writing – Use common prefixes and suffixes

- Form upper and lower case letters correctly.

Grammar – Use common plural and verb suffixes

Test types – Write a recount

- Performance poetry
- Write captions
- Instructions
- Stories from other cultures



Numeracy

- Number and place value – counting in 2s, 5s and 10s
- Fractions: $\frac{1}{2}$ and $\frac{1}{4}$
- Addition and subtraction using 1 and 2 digit numbers
- Multiplication – solving word problems using doubles and arrays
- Division – solving word problems using grouping and sharing
- Measurement – lengths, heights, capacity, volume and weight
- Position and direction using turns
- Recognise and add coins



Science

Spring and summer

- To observe seasonal changes
- Match animals to their offspring
- Animal life cycles
- To understand that there are more hours of daylight in spring and summer
- To understand the position of the sun in the sky at sunrise
- How to be safe in the sun

Materials

- To be able to name materials in the local environment
- To describe properties of different materials
- To compare and group a variety of materials.

Creative Development

Art – Van Gogh

- Who was he? What did he paint?
- What style did he use?
- Can children recreate famous pieces and use the same style to create their own?

DT – Playgrounds or Homes

- Recognise and name some different types of homes and their main features
- Show through simple drawings the main features of a building with a sense of proportion
- Recognise and name mathematical shapes in the context of buildings
- Make effective hinges
- Explain how they will make their model of a beach hut
- Join 2D and 3D shapes effectively and in different ways



Year 1
At The
Seaside
Terms 5 & 6
2017



Computing

Using digital camera/iPad to take photographs and record videos

Using the beebots to aid learning direction and basic algorithms

Use sound pegs to record and manipulate sounds

Continue to use Education City, Purple Mash and Mathletics.



Physical Development

PE

Athletics
Dance
Pilates
Circuits

P.S.H.E

- Relationships: families, making friends, people who helps us
- Changing Me: life cycles, boys and girls bodies, learning and growing



Music

- Identify instruments and the way their sound can be changed.

Perform together using symbols as a support, following instructions which combine the musical elements.

Make a composition and make their own symbols as part of a class score, choosing sounds and instruments carefully.

Evaluate and improve their own and other's work.



Geography / History

What were seaside holidays like in the past?

- When do we have holidays?
- What is different about holidays in the past and now?
- What do souvenirs tell us about holidays in the past?

Beaches/Holidays

- Locate places on a map
- Use four compass points
- Use geographical vocabulary to refer to local and familiar features

