

## Creative Development

### Art

Observing and recording environmental features  
Exploring colour, pattern and texture to create particular effects  
Investigating a variety of techniques, approaches and ideas 3D Form  
Adapting and improving work  
Exploring the work of known artists  
To design and make Totem poles.



### DT

#### Fashion & Textiles

To investigate and analyse items made using textiles: the materials used and how they are made.  
To explore some ways in which textiles are joined and decorated.  
To design an item made using textiles, and draw pattern pieces.  
To use pattern pieces to measure, mark and cut fabric; to sew design elements according to a design.  
To join fabric pieces by hand sewing.  
To sew hems on an item made using textiles; to add design details.

### ICT

#### Exchanging and sharing information / finding things out

Multimedia and word processing  
Digital imagery  
Handling Data: Spreadsheets and databases  
E safety – social networking  
Touchtyping



### Music

#### Stop!

Children will learn:  
perform, listen to, review and evaluate music across a range of genres, styles and traditions, including the works of musicians

#### Reflect, Rewind & Replay

Children will learn:  
learn to sing and to use their voices, to create and compose music on their own and with others, have the opportunity to learn a musical instrument, use technology appropriately and have the opportunity to progress to the next level of musical excellence



### Numeracy

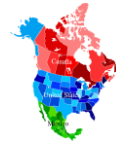
Place Value  
Number  
Multiplication, division and percentages.  
Angles and Polygons  
Fractions and Subtraction  
Time and data  
Calculation



Year 5

## North America

Terms 5 & 6 2017



Mrs Wood, Mrs Bermingham & Mrs Hook

### Physical Development

#### PE

Orienteering  
Athletics

#### Outdoor pursuits

Badminton  
Rounders

#### P.S.H.E

##### Relationships

I can explain how to stay safe when using technology to communicate with my friends I can recognise and resist pressures to use technology in ways that may be risky or cause harm to myself or others

##### Changing Me

I can describe how boys' and girls' bodies change during puberty I can express how I feel about the changes that will happen to me during puberty

### Literacy

#### Fiction

Myths and Legends  
Traditional Tales  
Older Literature  
Poetry

#### Non-Fiction

Non-Chronological reports  
Recounts  
Poetry



### Science

#### Living things and their habitats

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird  
Describe the life process of reproduction in some plants and animals  
Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary  
Taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate  
Recording results using scientific diagrams and labels  
Using test results to make predictions to set up further comparative and fair tests  
Reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations

### Geography & History

To identify the countries of North America.  
To compare a region in the UK with a region in North America.  
To explore the various time zones of North America and how these compare to other time zones around the world.  
To explore the capital cities of North America  
To investigate and compare climates in North America.  
To explore the geographical features of North America particular North American country.  
To research the human and physical geography of a particular North American country.  
To compare and contrast different tribes of Native North American Indians