

Literacy

Reading

- revising and learning Phase 3 and 4 sounds
- Developing comprehension skills
- Identifying the features of front and back covers
- Inferring what the front cover is trying to tell us

Writing

- looking at tales from other cultures
- Looking and interpreting Aboriginal dream stories
- Sequencing texts
- Re-writing stories

SPAG-

- How we write in our books
- Punctuating sentences
- Sentences
- Capital Letters



Numeracy

- To know our place value within 10
- To be able to Sort numbers and objects
- To Count 1 more and 1 less to 10
- To be able to add and Subtract within 10
- To know our number bonds
- To know our place value up to 20
- To describe the properties of 2D and 3D shapes



Science

Seasons and seasonal Change

- Observe and identify the different weather conditions
- Know the different types of weather

Scientific enquiry

- Ask simple questions and understand that they can be answered in different ways.
- Observe closely how seasons change
- Observe how shadows can change through different seasons.
- Perform simple tests (to find things out).
- Identify and classify (sort) living and non-living things
- Observe change in seasons to answer questions

Creative Development

Colour Creations

- Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips and other dry media to create aboriginal pictures
- Look at the shapes and patterns that appear in Aboriginal paintings.
- Use a pencil to create different patterns
- To use paint, pencil and chalk to recreate artwork
- To know the primary colours
- To be able to mix the primary colours to make secondary colours

D and T

- To look at different houses and structures in Wanborough
- Plan and draw out ideas for structures
- Build houses or buildings out of a range of materials and look at how we can strengthen these structures
- Evaluate the work looking at our strengths and the changes that need to be made



Year 1

A trip down under

Terms 1 & 2

2020



PE

Gymnastics

- Looking at shapes, movements and rolls.
- To use a range of equipment safely and effectively

Dance (2)

- To copy, explore and create basic body patterns and movements using a range of body parts.
- To choose actions and link them to sounds and music.

Athletics

- Running
- Moving
- Turning
- Looking at different ways we can move
- Develop an awareness of space

P.S.H.E

Being me in the world and celebrating differences see website for planning

Computing

- Looking at being safe online
- How we login in and log out of software
- How we can use software to help us group and sort objects

History

- To be able to sequence events in our life time using the correct language
- To use a range of sources such as buildings and photos to be able to recognise aspect of Wanborough in the past
- Learn about the historical past of Wanborough from its origins

Music



- The song 'Hey You'
- To develop an appreciation for a range of music
- To look at and sing in a hip hop style
- To discover rhythm and tempo

Geography / History

Australia/UK

- Recognise the countries that make up the UK
- To be able to identify the continents and know where Australia and the UK are
- To look at the local area of Wanborough and Swindon
- To compare geographically the UK to Australia
- To carry out surveys of the local area such as building and traffic
- Use basic geographical vocabulary such as beach, coast, forest, hill, mountain, sea, season, weather (physical) and city, town, house, port, harbour and shop (human).

Identify seasonal and daily weather patterns in the UK.