

## English

### Fiction - Stories by the same author

- Make inferences about characters
- Compare characters from the Mwenye Hadithi stories
- Write character descriptions of the African animals
- Understand basic story structure
- Write their own stories in a similar style.

### Non-Fiction - Non-Chronological Reports

- Identify the main features of a non-chronological report
- Evaluate non-chronological reports
- Organise ideas into themes and sections
- Research and collect information about an African animal
- Write a non-chronological report

### Non-Fiction - Explanation Texts

- Use a contents
- Use technical vocabulary and conjunctions to explain a process
- Recognise the structure and language features of an explanation text

## Creative Development

- Explore effects made using a viewfinder
- Draw from observation
- Extend given pictures in the same theme
- Ask and answer questions about starting points for work
- Suggest ways of improving their own artwork
- Explore different types of puppets
- Learn how to join materials using sewing techniques
- Sew pieces of felt to make a hand puppet and add features
- Explore the work of Henri Rousseau and focus on 'Tiger in a storm'.
- Create their own Africa inspired piece.

Year 2

# Amazing Africa



Miss Corbyn, Mrs Allnutt

## Knowledge & Understanding of the World

### The World

- Use a map and/or atlas able to locate, name and label the 5 oceans and 7 continents of the world

### A contrasting locality overseas - Kenya

- Recognise that there are other places and localities beyond their own.
- Locate Kenya on a world map and recognise its distance from the UK.
- Know the capital of Kenya and some of the names of the countries bordering Kenya.
- Describe the features of Kenya using some geographical vocabulary
- Understand the terms physical and human when referring to geographical features
- Recognise similarities and differences with where they live.

## Maths (Discreet)

- Counting, properties of numbers and number sequences
- Place value, ordering, estimating and rounding
- Understanding + and -
- Mental calculation strategies
- Money and 'real life' problems
- Understanding x and ÷
- Times tables - 2, 5 & 10



## Science

### Living things and their habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive.
- Identify that living things have a habitat to which they are suited.
- Identify and name different plants and animals in their habitats, including micro-habitats.
- Describe how animals get their food from plants and other animals, using the idea of a simple food chain.

### Animals including humans

- Understand that animals, including humans, have offspring (babies) which grow into adults.
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene (being clean).