

Numeracy

- **Place Value**
 - Roman Numerals.
 - Rounding to nearest 10, 100 and 1000.
 - Count in 1000s, find 1000 more or less.
 - Order numbers up to 10,000.
- **Addition and subtraction**
 - Up to 4 digit numbers.
- **Measurement**
 - Length including area and Perimeter.
- **Multiplication and Division**
 - Multiply and divide by 0, 1, 10 and 100.
 - Learn multiplication and division for 6,7 & 9
- **Mental arithmetic**
 - We will also continue to develop mental arithmetic and quick recall of multiplication facts up to 12 x 12.

Creative - Art and DT

- Understand sketching, patterns and how colours work.
- Research and record observations in sketch books.
- Revisit, review and improve ideas.
- Plan and design our own sculptures
- Improve mastery of art and design techniques by: planning, designing, making and adapting. Made informed choices.
- Research and prepare healthy, seasonal food.

Greeks

- A study of Greek life, their achievements and their influences on the western world.

Physical Education

- Athletics
- Cricket
- Dance
- Fitness

Music

- Mamma Mia
- Using Glockenspiels - Stage 2
- We will also have drumming lessons every other Friday afternoon.

Exploring Europe

Year 4

Autumn Term 1 and 2



Miss Grierson and Ms Hingley

Personal, Social, Health & Emotional Education

- Being me in my world
- Celebrating our Differences

ICT

- Continue to develop the importance of E-Safety
- Coding
- Spreadsheets

Literacy

SPaG:

- Continual study of SPAG essentials, pronouns and fronted adverbials.

Non-Fiction:

- Diary Entry
- Newspaper report

Fiction:

- Descriptive writing
- Greek Myths
- Modern narrative

Books of study: Roof toppers, The Cat who travelled France, The Orchard book of Myths, Who let the Gods out.

Knowledge and understanding of the world:

- Locate countries and cities in England.
- Locate and name European countries.
- Understand different human and physical geographic features in European countries and make comparisons.
- Research different European countries.
- Develop an understanding of different European cities.
- Study looking at Rome and compare it with London.

Science:

- Recognise that living things can be grouped in different ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognised environments can change and potential dangers this can pose on living things.
- Describe simple functions of the digestive system in humans.
- Identify different teeth in humans.
- Understand food chains and food webs.