Numeracy

- Place value for numbers up to 10,000,000.
- Revision of written methods for all four operations.
- Long division, long multiplication.
- Mental methods/strategies in numeracy.
- Identify common factors, multiples and prime numbers.
- Solve multi-step word problems.
- Simplify and compare fractions.
- Add, subtract, divide and multiply fractions.

Knowledge & Understanding of the World

- Why/when did WW1 and WW2 happen?
- Which countries were involved?
- Study the similarities and differences between WW1 and WW2
- What was life like for people living in Britain?
- What was rationing? Why did it happen?
- Why were children evacuated from cities during the war?
- What was life like for children in WW2
- What was the Blitz? How did it impact life?
- How/when did the war end?
- Who were the leaders during WW1 and WW2?

Physical

- Dance
- Athletics
- Cricket

Britain at War – WW1 and WW2

Year 6

Science

- Electricity: investigating and creating circuits.
- Light: How light travels, shadows and the working of the eye.

Personal, Social, Health & Emotional Education

- Jigsaw Scheme – Being me in my world
- Celebrating differences
- Metacognition – reflecting on the way I learn

Literacy

- Spelling, Punctuation and Grammar.
- In depth study of the books The Lion, the Witch and the Wardrobe and Letters from the Lighthouse.
- Write letters home from WW2 evacuees.
- Descriptive writing of Narnia.
- Write stories in the style of C.S Lewis
- Non-chronological report on origins of WW2 and life in Britain.
- Newspaper report on the outbreak of WW2.
- To write a biography on the life of Ann Frank
- To study, learn and rehearse war poetry from WW1

Creative

- To study look at how art can influence design in the home – create Art in the style of William Morris
- To follow the music scheme Charanga 'Happy'
- To study, learn and compare music from the 30s and 40s
- To make different types of WW2 shelters.
- To create meals based on war time rationing.
- To make burgers using a range of ingredients
- To study esafety and coding in ICT