

Literacy

- Sequence a text.
- Punctuate sentences correctly
- Look at some traditional tales such as: Jack and the Beanstalk, The Three Little Pigs, Little Red Riding Hood and Hansel and Gretel
- Use role play and discussion to further understanding.
- Plan and write own stories
- Read a selection of poems and understand rhyme and rhythm.
- Re-tell stories using props.
- Label correctly and write instructions
- Use information texts on castles and knights to create a factfile.



Numeracy

- To recognise number patterns
- To be able to double and half numbers
- To be able to group and share objects
- To in 2s, 5s and 10s
- To use language such as 'more than' and 'most'
- To compare and used language such as 'heavier', 'taller', 'longest', 'quickest' etc.
- To name and order days of the week, months and years.
- Recognise and name common 2D and 3D shapes
- To use +, - and = symbols



Science

- Seasonal Changes (winter and spring)
 - o Looking at weather associated with autumn and winter
 - o Changes in day length
 - o How plants, animals and humans are affected by seasonal changes.

Materials

- o To be able to name materials in the local environment
- o To describe properties of different materials
- o To compare and groups a variety of materials.

Creative Development

Art -

Mondrian

- Who was he? What did he paint? What colours did he use?
- Study and discuss his work.
- Create our own pieces using a variety of materials linked to topic.



DT -

Fruit Salad

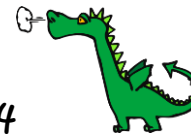
- Recognise and name different fruits and vegetables
- Create a healthy meal
- Taste different fruits and vegetables
- Look at foods from the past
- Design and create a meal for Shrek
- Evaluate finished product

Year 1

Dungeons and Dragons



Terms 3 + 4



ICT

- Internet safety
 - o Sending and receiving emails, personal information and using search engines
- Education City
- Creating pictures and adding text to work.
- programming and tinkering with programs



Physical Development

PE

Indoor

Gymnastics

Pilates

Outdoor

Fitness

Games

P.S.H.E

Jigsaw PSHE

- **Dreams and goals**
 - o Setting goals
 - o Meeting challenges
 - o Feeling proud
- **healthy me**
 - o being healthy
 - o healthy choices
 - o medicines
 - o road safety



Music

- Cheranga

- o Singing familiar and unfamiliar songs
- o Listen with concentration
- o Experiment and create sounds using real and non-traditional instruments



Geography / History

- Around the school
 - To produce a map from home to school
 - Recognise and identify features of their local environment
 - Produce weather reports
 - Compare quiet and busy areas
 - Think about improving safety measures around school
- What were homes like in the past?
Comparing homes through time.
Looking at how castles have changed.