

Literacy

Fiction - The Owl who was Afraid of the Dark and The Hedgehog

- Make inferences about characters.
- Compare characters.
- Write character descriptions.
- Understand basic story structure.
- Write their own stories.

Non-Fiction - Information Texts

- Identify the main features of reports and explanations writing.
- Organise ideas into paragraphs using sub-headings.
- Use language features associated with information texts.
- Write information texts. .

Poetry - Minibeast Poems

- use precise vocabulary to describe specific aspects of a creature
- express opinions about the layout of a poem on the page for best effect on the reader.
- write their own poems using poetry features such as alliteration and rhyming
- use a range of imaginative and adventurous language in their poems

Creative Development

Art

- Explore Monet's work.
- Learn about impressionism.
- Create collages.
- Use watercolours.

DT

- Explore a range of toy vehicles and how they move.
- Understand the role of axles and wheels.
- Design a moving vehicle.
- Construct a moving vehicle.
- Evaluate a moving vehicle.

Knowledge & Understanding of the World

Home and Away - Wanborough/An Island Home

- Name and locate the four countries of the UK.
- Identify seasonal and daily weather patterns.
- Physical features of the landscape.
- Human features.
- Find similarities and differences between the two areas.
- Make plans and maps of different areas.

Local History

- the way of life of people in the more distant past who lived in the local area or elsewhere in Britain
- identify differences between ways of life at different times
- to ask and answer questions about the past
- to understand how places have changed over time

Year 2

If you go down to
the woods today...

Miss Watts & Ms Hingley



Maths (Discreet)

- Recapping methods and strategies for the four operations.
- Checking calculations.
- Times tables - 2, 5 & 10.
- Solve problems.
- Counting in fractions.
- Describe position and direction.
- Telling the time.
- Measure weight and capacity.

Science

Habitats

- Explore and compare the difference between things that are living, dead and things that have never been alive.
- Identify and name a variety of plants and animals in their habitats, including microhabitats.
- Explain how some animals are particularly suited to their habitat.
- Describe a variety of food chains.

Plants

- Observe plants in the local environment.
- Describe how seeds and bulbs grow.
- Explain the life cycle of plants.
- Describe and explain what plants need in order to grow and survive.