

Numeracy

- Focus on place value for numbers up to three digits
- Addition and subtraction
 - Up to three digits using column addition and subtraction
 - Using the inverse
- Multiplication and division
 - 3, 4 and 8 times tables
 - Missing number problems

Physical

- Gymnastics
- Create a dance to a superhero theme
- Hockey
- Football

Literacy

- Study comic books, their features and how they tell stories.
- Create our own comic story based upon a superhero
- Write comparative descriptions of superheroes and villains.
- Write a non-Chronological report on the Vikings
- Create an information book on natural disasters for new superheroes.
- Write superhero/villain themed poems
- Continual study of SPAG – learn different word classes

Knowledge & Understanding of the World

Geography

- Learn how volcanoes and earthquakes are formed and the impact they can have.
- Study other natural disasters such as tsunamis and tornados which thwart superheroes
- Study the continent of Asia

History

- In depth study of Vikings and their gods Thor, Odin and Loki.
- Who were they? When did they live? Where did they live? What was life like?

Science

- Study of forces such as friction, air resistance and gravity: how can superheroes use these?
- What is a magnet, how do they work? Are all materials magnetic? How do Magneto's powers work?
- Light and shadows: what sources of light are there? How are shadows made?

Superheroes & Villains Year 3 Term 1+2



Personal, Social, Health & Emotional Education

- What makes a person a hero? Who are our real life heroes?
- PSHE – Jigsaw (Being Me in My World, Celebrating Difference)

ICT

- Word processing – posters and fact-files about superheroes
- Use Photofiltre to manipulate images of heroes and Villains
- Use purplemash to create superhero profiles

Creative

- Study the artist Kandinsky and his artwork. Replicate 'Farbstudie Quadrate' using superhero symbols
- Create moving monsters, using pneumatics, to battle against our superheroes
- Follow Charanga music scheme of work: listen to, evaluate and create music.
- Create music for a hero and music for a villain – how do they differ?