

Numeracy



Place Value – read and write numbers to at least 1000 and round to the nearest 10, 100 and 1000, whole and decimal.

Write Roman numerals to 100.

Add and subtract 4 digit numbers mentally and using written methods.

Multiplication and division

Multiplication – x6, x7 and x9

Solve a variety of worded problems

Measure and calculate the perimeter of a rectilinear figure

Fractions, decimals and percentages

Number sequences – counting in 25's

Creative Development

Art



Exploring colour, pattern and texture to create particular effects

Investigating a variety of techniques, approaches and ideas 3D form.

Adapting and improving work

Exploring the work of known artists

To look at mosaic design

DT

Sewing:

To follow instructions

Develop skills in using different tools and equipment

Research and develop design criteria to inform design

Generate, develop, model and communicate ideas through discussion, sketches, cross-sectional and exploded diagrams, prototype. Pattern pieces and computer-aided design.

Physical Development

P.E

Dance

Jumping and landing activities

Increasing control and height

Creating dance motifs

Performance and sequences

Outdoor pursuits

Netball / Football

Balance and control

Passing, dodging and twisting

P.S.H.E

Being in my world

Celebrating differences

Lifeskills

Friends

Understanding empathy

within

relationships and

exploring feelings of

Science

'Animals, Including Humans'

Understand that all animals need nutrition to live.

List foods that are unhealthy and explain why.

Describe the simple functions of the basic parts of the digestive system in humans.

Identify the different types of teeth in humans and their simple functions.

Construct and interpret a variety of food chains, identifying producers, predators and prey.

Describe the role of each food group in the body.

Explain how the body breaks down food – digestion – using the idea of molecules and that our blood carries energy from food around the body.

Year 4

A Roman Invasion

Terms 1 & 2

2018/2019

Mrs Hyatt, Mrs Wride, Ms Hingley and Mrs Hook

Geography & History

Romans

To learn about the Romans and the Romanisation of Britain. Why did they settle in the British Isles?

Find out about Julius Caesar's attempted invasion and more about how the Roman empire came about.

Geography

To locate the seven continents of the world.

To locate and name the five oceans of the world.

Identify and compare the countries that make up the continents of Europe and some of their capital cities.

Learn more about the countries of Europe:

landscape, climate, agriculture and culture.

Identify famous landmarks/tourist attractions around Europe.

City case study: Rome. Learn, discover and find out more about the city of Rome famous for its culture, sights and history.

Learn more about the weather in Europe.

Literacy

Fiction

Diary entry

Recount what it is like for a fictional character to live in Roman Britain.

Poetry

Based on a fictional Roman soldier.

Non-Fiction

Discussion, debate and role play

Persuasive Writing

Write a persuasive argument and a balanced report on the Roman invasion of Britain.

Persuasive leaflet about visiting a famous European landmark

Information Text

To produce an information page on life in Roman Britain

To research and produce information texts (non-chronological report)

Descriptive Writing

Describe using the senses what it would be like to live in Rome



Music

Charanga Scheme:

Mamma Mia by Abba

Five Gold Rings by Jo Sands and Ruth

Kenward

R.E

Christianity

Why is Jesus important to some people?

What does the Bible tell us about Jesus?



Computing

Staying Safe/ Finding things out

The Internet

Strategies for staying safe

Searching and using URLs

Animations – linked to History

Use art programs to explore and create a Warhol inspired digital image.

Create a database comparing the weather of countries in Europe.

Research facts on the Roman invasion of Britain.

Research the culture, climate and landscape of European countries/cities.

