

## Creative Development

### Art

Portraits  
Exploring colour, pattern and texture to create particular effects  
Investigating a variety of techniques, approaches and ideas 3D form  
Adapting and improving work  
Exploring the work of known artists – Kandinsky and Hockney  
To look at Tudor fashion design

### DT

#### Musical Instruments

Understand how card is stiffened when a package is made  
Try different strategies to strengthen packages  
Understand that boxes are a type of packaging, which serve a variety of purposes  
Identify different parts of a net  
Explain how a net is assembled  
Understand the need to extend the net to incorporate tabs for joining  
Understand that 3D structures can be constructed from nets  
Develop skills in marking out, cutting, scoring and assembling  
Select appropriate font style and size  
Practise graphics skills and techniques  
Consider design needs and show design ideas using graphical representation



## Numeracy

Place Value  
Multiplication and division  
Money and 'real life problems'  
Fractions, decimals and percentages  
Ratio and proportion  
Data Handling  
Shape, space and measures  
Addition and subtraction  
Number sequences  
Averages



## Literacy

### Fiction

To write a diary entry as one of Henry's wives  
To explore traditional tales.  
To explore and look at historical stories.  
To explore short stories and different genres.

### Non-Fiction

To write a recount about our class trip to the Tower of London.  
To write a news report about the death of Henry VIII's wives.  
To produce an explanation text about imaginary animals (discrete)  
To write a balanced argument based on the Monarchy.  
To write a non-chronological report about the Tudors



## ICT

### Exchanging and sharing information / finding things out

The Internet  
Strategies for staying safe  
Kodu – computer programming  
DB Primary  
Building and using Raspberry Pis  
Develop skills using Publisher  
Use Photo filter and Photo Story



## Year 5 The Terrible Tudors Terms 3 & 4 2018

Mrs Wood, Mrs Winslow & Mrs Pavely

## Science

### Living things and their habitats (to be taught discretely)

- Life cycles of plants & animals (inc. mammal, insect, bird, amphibian)
- Describe changes as humans develop & mature

## Music

### African Drumming

Children will:  
Follow a tempo  
Focus on composition of a polyrhythm,  
Continue to identify specific drums  
Begin to consider phase shifting.  
Develop rhythmic skills and co-ordination  
Perform as part of an ensemble  
Learn what the following terms mean: Improvisation  
Call and response; Ostinato; Break; Poly-rhythms; Master drummer; Cue; Tone, bass, slap; Syncopation



## Physical Development

### PE

#### Handball

#### Outdoor pursuits

#### Hockey

### P.S.H.E

#### Healthy Bodies, Healthy Minds

I know that difference between being proud and boastful.

I can talk about how other people might be feeling.

I have thought about how hearing people boast feels.

I know that it is important to eat healthy diet.

I can identify the different food groups.

I have thought about how a balanced diet is essential to a healthy lifestyle.

## Geography & History

### Tudors

Explore and understand Tudor England  
Find out what we already know about Tudor England  
Investigate Tudor England through what has been left behind  
Identify the results of a major historical event  
Use evidence to draw conclusions  
Understand what kind of person Henry VIII was  
Explore the attitudes of Henry, Catherine, Anne and Woolesey  
Learn about the lives of Henry's 6 wives  
Answer the question 'What did Tudor people wear' through internet-based research  
Communicate my understanding of Tudor clothing  
Understand some of the different and unusual jobs in Tudor times  
Show understanding of the experiences of Tudor men, women and children  
Create a realistic account of walking down a Tudor Street  
Understand how Tudors created maps  
Understand that life for Tudor explorers was not always great  
Show my understanding of Tudor exploration

### OS Maps ( to be taught discretely)

To understand what is a map.  
To understand what are all the different symbols.  
To understand how grid references help us to find places.  
To understand scale.  
To understand how do we measure distance.