

English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

Writing

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

Text Types to cover

- Labels, lists & captions
- Instructions
- Recounts
- Information texts
- Stories with familiar settings
- Traditional Tales
- Stories from other cultures
- Fantasy/imaginary settings
- Poetry - themed
- Poetry - Pattern & rhyme
- Performance poetry/Recital - contemporary and classic

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

To cover:

- Mondrian
- Van Gogh
- Lichtenstein
- Explore Clay Sculpture
- Product Design

Computing (KS1)

- Multimedia & Word Processing
- Digital Media
- Programming
- Communication & Collaboration
- Data
- E-Safety
- **Follow Year 1 Computing Scheme of Work**

Grammar

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.
- Use common plural & verb suffixes

Speaking & Listening

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

PSHE

Using the Jigsaw Scheme of Work for YEAR 1:

- Being Me in My World;
- Celebrating Differences;
- Dreams & Goals;
- Healthy Me;
- Relationships;
- Changing Me (Including Sex Education).

Modern Languages

Not required at KS1

Music (KS1)

Using the Year 1 Charanga Scheme of Work: appraise, sing, create, explore & perform -

- Hey You!
- Rhythm in the way we walk & The Banana Rap
- In the Groove
- Round & Round
- Your imagination
- Reflect, Rewind & Replay

Mathematics

Number/Calculation

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including half and quarter turns

Geography (Y1)

*Begin to name & locate the four countries and capital cities of the United Kingdom using atlases & globes
 * identify seasonal / daily weather patterns in the UK.
 * Use basic geographical vocabulary to refer to local & familiar features
 * Use four compass directions & simple vocab
To cover:
 Where do we live in the world?
 Beaches/Holidays
 Around the school

Design & Technology

* Design purposeful, functional & appealing products
 * Generate, model & communicate ideas
 * Use range of tools & materials to complete practical tasks
 * Evaluate existing products & own ideas
 * Build and improve structure & mechanisms
 * Understand where food comes from
To cover:
 * Eat more fruit and vegetables
 * Moving Pictures
 * Homes

Fractions

- Recognise & use $\frac{1}{2}$ & $\frac{1}{3}$

Science

Biology

- Identify and name common plants, including deciduous and evergreen trees
- Identify and name basic structure of a Variety of Common flowering plants, including trees
- Identify & compare common animals
- Identify herbivores, carnivores and omnivores
- Identify & name basic body parts

Chemistry

- Distinguish between objects & materials
- Identify & name common materials
- Describe simple properties of some materials
- Compare & classify materials

Physics

- Observe changes of day & season
- Observe how day length changes

To Cover:

Seasonal Changes

Animals, including humans

Plants

Everyday Materials

History (KS1)

Key Concepts

- Changes in living memory (linked to aspects of national life where appropriate)

Key Individuals

- Lives of significant historical figures, including comparison of those from different periods
- Significant local people

To cover:

How have holidays changed over the years?
 The Great Fire of London
 Queen Victoria and/ or Neil Armstrong
 What were homes like in Swindon years ago?

Religious Education

Continue to follow locally- agreed syllabus for RE

To cover:

1.1: Who is a Christian and what do they believe?
 1.5: What makes some places sacred?
 (Christians, Muslims and/or Jewish)
 1.7: What does it mean to belong to a faith community?
 (Christians, Muslims and Jewish)
 Additional unit if all the above is covered:
 1.2: Who is a Muslim and what do they believe?

Physical Education (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

To cover:

- Dance
- Gymnastics
- Tennis
- Fitness/Circuits
- Athletics
- Invasion Games
- Aiming Skills
- Orienteering
- Sending/receiving skills

