



English
Reading

- Develop phonics until decoding secure
- Read common suffixes
- Read & re-read phonic-appropriate books
- Read common 'exception' words
- Discuss & express views about fiction, non-fiction & poetry
- Become familiar with & retell stories
- Ask & answer questions; make predictions
- Begin to make inferences

Writing

- Spell by segmenting into phonemes
- Learn to spell common 'exception' words
- Spell using common suffixes, etc.
- Use appropriate size letters & spaces
- Develop positive attitude & stamina for writing
- Begin to plan ideas for writing
- Record ideas sentence-by-sentence
- Make simple additions & changes after proof-reading

Text Types to cover

- Instructions
- Explanation texts
- Information texts
- Non-Chronological Report
- Stories with familiar settings
- Traditional Tales/Extended stories/Significant authors
- Stories by the same author
- Poetry - Pattern & rhyme
- Poetry - nonsense
- Performance poetry/Recital - contemporary and classic

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

To cover:

- Monet
- Basquiat
- Bacon
- Explore Stone Sculpture
- Product Design

Computing (KS1)

- Multimedia & Word Processing
- Digital Media
- Programming
- Communication & Collaboration
- Data
- E-Safety

Follow Year 2 Computing Scheme of Work

Grammar

- Use . ! ? , and '
- Use simple conjunctions
- Begin to expand noun phrases
- Use some features of standard English

Speaking & Listening

- Articulate & Justify answers
- Initiate & respond to comments

Use spoken language to develop understanding

PSHE
Using the Jigsaw Scheme of Work for YEAR 2:

- Being Me in My World;
- Celebrating Differences;
- Dreams & Goals;
- Healthy Me;
- Relationships;
- Changing Me (Including Sex Education).

Modern Languages

Not required at KS1

Music (KS1)
Using the Year 2 Charanga Scheme of Work: appraise, sing, create, explore & perform -

- Hands, Feet, Heart
- Ho Ho Ho
- I wanna Play in A Band
- Zootime
- Friendship time
- Reflect, Rewind & Replay

Mathematics
Number/Calculation

- Know 2, 5, 10x tables
- Begin to use place value (T/U)
- Count in 2s, 3s, 5s & 10s
- Identify, represent & estimate numbers
- Compare / order numbers, inc. < > =
- Write numbers to 100
- Know number facts to 20 (+ related to 100)
- Use x and + symbols
- Recognise commutative property of multiplication

Geometry & Measures

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position & movement, including half and quarter turns

Geography (Y2)

- *Name & locate world's continents and oceans
- * Compare local area to another UK area.
- * Use basic vocabulary to describe key physical & human features.
- * Use aerial images and other models to create simple plans and maps, using symbols
- * understand a case study into a beach area/island within the UK learning about coastal environments.
- *Locate hot & cold areas on a world map, incl the UK
- * Use simple fieldwork and observational skills to study the immediate environment

To cover:
A Seaside Town/ An Island Home
Hot and Cold Areas of the World
[Wanborough](#)

Physical Education (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

To cover:

- Dance
- Gymnastics
- Fitness/Aerobics
- Athletics
- Orienteering
- Travelling & Control
- Travelling & Sending
- Games/Rules Development
- Invasion Games

Fractions

- Find and write simple fractions
- Understand equivalence of e.g. 2/4 = 1/2

Data

- Interpret simple tables & pictograms
- Ask & answer comparison questions
- Ask & answer questions about totalling

Science

Biology

- Differentiate living, dead and non-living
- Observe how plants grow
- Find out how plants need water, light and temperature to grow
- Basic needs of animals + offspring
- Simple food chains + habitats
- The importance for humans to exercise, hygiene and eating the right food

Chemistry

- Identify and compare uses of different materials
- Observe how solid objects can be changed by squashing, bending etc.

To Cover:
*Living things and their habitats
*Animals, including humans
*Plants
*Uses of everyday materials

History (KS1)
Key Concepts

- Changes in living memory (linked to aspects of national life where appropriate)

Key Individuals

- Lives of significant historical figures, including comparison of those from different periods
- Significant local people

To cover:
Changes in transport over the years.
What are we remembering on Remembrance Day
Florence Nightingale and/ or Christopher Columbus
Buildings from the past in Wanborough

Religious Education
Continue to follow locally- agreed syllabus for RE

To cover:

1.3: Who is Jewish and what do they believe?
1.6: How and why do we celebrate special and sacred times? (Christians, Muslims and/or Jewish)
1.8: How should we care for others and the world, and why does this matter? (Christians, Muslims and/or Jewish)
Additional unit if all the above is covered:
1.4: What can we learn from sacred books? (Christians, Muslims and/or Jewish)

Design & Technology

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from

To cover:

- Puppets
- Perfect pizzas
- vehicles

