

English

Reading

- Read a broad range of genres
- Recommend books to others
- Make comparisons within/across books
- Support inferences with evidence
- Summarising key points from texts
- Identify how language, structure, etc. contribute to meaning
- Discuss use of language, inc. figurative
- Discuss & explain reading, providing reasoned justifications for views

Writing

- Use knowledge of morphology & etymology in spelling
- Develop legible personal handwriting style
- Plan writing to suit audience & purpose; use models of writing
- Develop character & setting in narrative
- Select grammar & vocabulary for effect
- Use a wide range of cohesive devices
- Ensure grammatical consistency

Text Types to cover

- Argument
- Formal/Impersonal Writing
- Biography & Autobiography
- Journalistic Writing
- Extended stories/Significant authors
- Stories with flashbacks
- Fiction Genres
- Performance Poetry/Recital - contemporary & classic

Also need to revise aspects from different text types

Art & Design (UKS2)

- Use sketchbooks to collect, record and evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects & designers
- Munch
- Renoir
- Banksy
- Explore Metal Sculpture
- Graphic Design

Computing (UKS2)

- Multimedia & Word Processing
- Digital Media
- Programming
- Communication & Collaboration
- Data
- E-Safety

Follow Year 6 Computing Scheme of Work

Grammar

- Use appropriate register/ style
- Use the passive voice for purpose
- Use features to convey & clarify meaning
- Use full punctuation
- Use language of subject/object

Speaking & Listening

- Use questions to build knowledge
- Articulate arguments & opinions
- Use spoken language to speculate,
- hypothesise & explore
- Use appropriate register & language

PSHE

Using the Jigsaw Scheme of Work for YEAR 6:

- Being Me in My World;
- Celebrating Differences;
- Dreams & Goals;
- Healthy Me;
- Relationships;
- Changing Me (Including Sex Education).

Modern Languages (UKS2)

- Listen & engage
- Engage in conversations, expressing opinions
- Speak in simple language & be understood
- Develop appropriate pronunciation
- Present ideas & information orally
- Show understanding in simple reading
- Adapt known language to create new ideas
- Describe people, places & things
- Understand basic grammar, e.g. gender

Music (UKS2)

Using the Year 6 Charanga Scheme of Work: appraise, sing, create, explore & perform -

I'll be there
Jazz - Stage 2
New Year Carol
Happy
You've got a friend
Reflect, Rewind & Replay

Mathematics

Number/Calculation

- Secure place value & rounding to 10,000,000, including negatives
- All written methods, including long division
- Use order of operations (not indices)
- Identify factors, multiples & primes
- Solve multi-step number problems

Geometry & Measures

- Confidently use a range of measures & conversions
- Calculate area of triangles / parallelograms
- Use area & volume formulas
- Classify shapes by properties
- Know and use angle rules
- Translate & reflect shapes, using all four quadrants

Geography (UKS2)

*Name & locate countries of South America

* Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones

*Know & describe the location of major rivers in the world, particularly those that have flooded.

* Learn more about the Amazon Rainforest in Brazil (Climate, vegetation & sustainability)

* Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.

* Use 4-figure grid references on OS maps

*Use fieldwork to record & explain areas

To cover:

South America
The Rainforest
Rivers

Design & Technology

- Use research & criteria to develop products which are fit for purpose and aimed at specific groups
- Use annotated sketches, cross-section diagrams & computer-aided design
- Analyse & evaluate existing products and improve own work
- Use mechanical & electrical systems in own products, including programming
- Cook savoury dishes for a healthy & varied diet
- Building bridges
- Moving Toys
- fairgrounds

Fractions & Decimals

- Compare & simplify fractions
- Use equivalents to add fractions
- Multiply simple fractions
- Divide fractions by whole numbers
- Solve problems using decimals & percentages
- Use written division up to 2dp
- Introduce ratio & proportion

Data

- Use pie charts
- Calculate mean averages

Algebra

- Introduce simple use of unknowns

Science

Biology

- Classification, including micro-organisms
- Health & Lifestyles, incl. circulatory system
- Evolution & Adaptation

Physics

- Light & Shadows; the eye
- Forces, including gravity
- Electricity: investigating circuits

To cover:

- Living things and their habitats
- Animals, including humans
- Evolution and inheritance
- Light
- Electricity

History

Early British Settlements:

*undertake an in-depth study into either the Stone Age or Iron Age, learning about how the early settlers lived.

World History Study:

*Study either the Aztecs or Mayans in detail, understanding more about an Ancient World Civilization.

British History Beyond 1066:

*Study in detail what it was like for children living in WW2.

To cover:

What was it like for children living through WW2 in Briar? The Aztecs/Mayans Stone Age/Iron Age Britain

Religious Education

Continue to follow locally-agreed syllabus for RE

To cover:

2.3: What do religions say to us when life gets hard? (Christians, Hindus and non-religious - e.g. Humanists)

2.5: Is it better to express your beliefs in arts and architecture or in charity and generosity? (Christians, Muslims and non-religious - e.g. Humanists)

2.7: What matters most to Christians and Humanists?

2.8: What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? (Christians, Hindus and/or Muslims)

Additional unit if all the above is covered:

(Christians, Hindus and/or Muslims)

Physical Education (UKS2)

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, applying basic principles
- Develop flexibility & control in gym, dance & athletics
- Take part in Outdoor & Adventurous activities
- Compare performances to achieve personal bests

To cover:

- Dance
- Gymnastics
- Fitness/Circuits
- Athletics
- Tag Rugby
- Netball
- Tennis
- Swimming
- Kwik Cricket
- Orienteering