

English

Reading

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Phase 2- 5 phonics
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions
- Answer questions about stories
- Reading common 'exception' words

Text Types to cover

- Labels, lists & captions
- Instructions
- Recounts
- Information texts
- Stories with familiar settings
- Traditional Tales
- Stories from other cultures
- Fantasy/Imaginary settings
- Poetry - themed
- Poetry - Pattern & rhyme
- Performance poetry/Recital - contemporary and classic

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

To cover:

- Explore Clay Sculpture
- Da Vinci
- Klee
- Picasso
- Jewellery design

Computing (KS1)

- Multimedia & Word Processing
- Digital Media
- Programming
- Communication & Collaboration
- Data
- E-Safety
- Follow Year R Computing Scheme of Work

Speaking & Listening

Speaking

- Children express themselves effectively, showing awareness of listeners' needs.
- They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
- They develop their own narratives and explanations by connecting ideas or events.

Listening and attention

- Children listen attentively in a range of situations.
- They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
- They give their attention to what others say and respond appropriately, while engaged in another activity.

Personal, social and emotional

Making relationships

- Children play co-operatively, taking turns with others.
- They take account of one another's ideas about how to organise their activity.
- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Managing feelings and behaviour

- Children talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
- They work as part of a group or class, and understand and follow the rules.
- They adjust their behaviour to different situations, and take changes of routine in their stride

Music (KS1)

Using the Year R Charanga Scheme of Work: appraise, sing, create, explore & perform -

- Me
- My stories
- Everyone
- Our world
- Big bear funk
- Reflect, rewind and replay

Mathematics

Number/Calculation

- Count to 20 and beyond- recognising and applying in problem solving
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20
- add and subtract one-digit and two-digit numbers to 20, including zero
- Solve simple problems

Geography (YR)

*Begin to name places on a map- where do we live?

* identify seasonal / daily weather patterns in the UK.

* Use basic geographical vocabulary to refer to local & familiar features

To cover:

Where do we live in the world?

Seaside

England/ London

Design & Technology

* Use range of tools & materials to complete practical tasks

* Evaluate existing products & own ideas

* Build and improve structure & mechanisms

* Understand where food comes from

* understand the importance of healthy eating

To cover:

* healthy eating

* cooking

* clay and building models linked to topics

Science

Knowledge and understanding of the world-

Linked to topic-

- * push and pull
- * being healthy
- * magnetic/ non- magnetic
- * floating and sinking
- * waterproof and non-waterproof
- * light and dark
- * living and non-living

History (KS1)

Linked to topic:

- Memories they can talk about linked to their life
- History of seaside and how they have changed.
- All about me- changes in ourselves and our families
- Visit from grandparent- changes in their life

Religious Education

Continue to follow locally- agreed syllabus for RE

To cover:

- Stories that are special and why
- People that are special
- Places that are special
- Where do we belong
- What is special about the world

Physical Education (YR/KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement

To cover:

- Dance orienteering
- Gymnastics
- Tennis
- Fitness/Circuits
- Athletics

