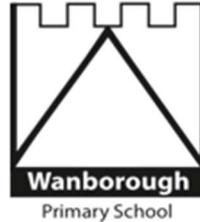


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Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Workbooks have been sent home for the children to work in and Parents will have access to work through the One drive and Teams. This work will match the work that the children are undertaking in class. There is also capability that children can be videoed into the teachers input.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, art, DT and PE where materials and equipment might not be available.

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Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>The expectation of Reception and Key stage 1 is to complete 3 hours of remote learning a day.</p> <p>The expectation of Key stage 2 is to complete 4 hours of remote learning a day.</p>
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Accessing remote education

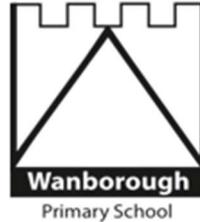
How will my child access any online remote education you are providing?

Each child has their own Microsoft Teams Account and logon information is in their reading records. In addition, pupils will have log-ins for Purple Mash, Spelling frame TT Rockstars and Education City.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

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- The school has ordered additional laptops, which will be issued to pupils that do not have access to remote education.
- Parents will need to contact the school office to request a loan device. They will be asked to sign a loan agreement for the duration of isolation/home learning period.
- Work can be submitted via a picture taken by a parent on a mobile phone and uploaded to Teams if a child does not have access to any other devices.

How will my child be taught remotely?

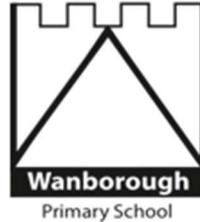
We use a combination of the following approaches to teach pupils remotely:

Within a week of remote learning are expectations are that there be a minimum of 2 live or recorded lessons a day. The other tasks will be described on the daily work sheet for the pupils to complete.

Some examples of remote teaching approaches we will doing are:

- live teaching (online lessons).
- recorded teaching (e.g. Oak National Academy lessons, Whiterose videos, video/audio recordings made by teachers).
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- long-term project work and/or internet research activities.

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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Each pupil to attend live lessons.
- Each child to post examples of work on the class or private channel.
- Please note, if younger children require help to do this then this can be done in the evening by parents if they are working from home, however this may not be marked until the next day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School Staff will be online during school hours and will respond to work throughout the day.
- Any concerns will be addressed on an individual basis with parents.
- Any Safeguarding concerns will be reported to the DSL's as per the school's safeguarding procedures.
- Any children that we do not have contact with will be contacted by Teachers, if contact does not improve Senior leaders will be making contact.

How will you assess my child's work and progress?

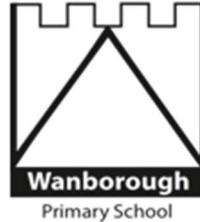
Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. The children will receive daily feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

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from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- In Each child with additional needs will have their Personal Channel and the child's 1-1 Learning Support Assistant and the class teacher can support the child as per their provision and offer appropriate work. Teachers will also be able to adapt any work to help the children access the curriculum.
- Where necessary, children will be grouped according to needs, so the work can be appropriately differentiated.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be able to access parts of the school day through Teams where they can access the live lessons.

The school website has detailed information set up for each year group, so that pupils who are self-isolating can access work, under the Home learning tab. On each page there are links to the Oak National Academy, BBC Bitesize, Phonics Play, Purple Mash, White Rose Maths and other resources.

The expectation is for the children to complete 3-4 hours of work each day.