

Mathematical Development • Using simple mathematical language to describe size - biggest, smallest, long, short • Comparing two lengths • Using shapes to make pictures and patterns • Talk about months of the year • Identify the month our birthdays are in • Compare amounts - most, least • Recognising and using number names • Counting reliably up to 10 objects • Using simple mathematical language to describe shapes • Repeating patterns • Number formation	Communication and language • Listening to stories and rhymes • Share stories linked to our topic • Share our favourite books with the class • Introducing new vocabulary • Play games to get to know other children and to be able to describe them • Make stick puppets of themselves and friends • Act out a story with their stick puppets • Play circle games where they ask their friends a question	Personal, Social & Emotional Development • Making friends, sharing and taking turns • Learning the rules of the classroom • Learn about the areas of the classroom and how to use the resources • Personal Hygiene • Daily routines • Make puzzles out of photos of the children. Encourage perseverance skills to build the pictures back up • Talk about what it means to be unique • Identify something unique about ourselves • Play games to explore different emotions
Literacy • Recognising and writing our own names • Write the names of family members • Trace patterns with a pencil • Starting to recognise other children's names • Starting to introduce letter sounds - letters and sounds - Phase 2 Phonics • Writing lists and labels • Label body parts • Start to try and read labels in the classroom Books • Funny Bones • Elmer • Colour monster • Owl Babies • Kippers toybox	All about me!  Acorn Class - Reception Autumn Term 2026 <u>Miss Corbyn + Mrs Armstrong</u>	
	Expressive Art and Design • Drawing - self-portrait, our families • Self-portrait using a range of media • Collage - plate faces • Role play - home corner and office • Painting - easel; colours, mixing colours • Represent feelings using musical instruments • Explore body percussion • Make own dances in response to music	Physical Development • Awareness of space and of self • Group games • Discuss the importance of exercise and how we feel after exercise • Explore a variety of fine motor skills activities - threading, hammering, rolling, twisting etc. • Using a correct pencil grip and gaining control with a range of mark making implements - chalk, crayons, pencils etc. • Using and holding scissors correctly Understanding the World • Ourselves - our bodies; senses, body parts, bones • Our families; who's who, other families • Pets- what pets we have? How do we look after them? • Senses walk - explore the natural world • What makes us special? • Special places • Class baby photos; now and then. • Healthy eating- balanced diet. • Journeys to school and maps