

<u>Maths</u> Partition numbers to 100. Write numbers to 100 in figures and words. Compare and order numbers. Count in 2s, 3s, 5s & 10s. Number bonds to 10. Fact families. Adding to/ subtracting from the next 10. Adding and subtracting across a 10. Adding and subtracting 2-digit numbers. Recognise 2D and 3D shapes. Properties of 2D and 3D shapes. Symmetry.	<u>Science</u> <u>Living things and their habitats</u> Explore and compare the differences between things that are living, dead, and things that have never been alive. Identify that living things have a habitat to which they are suited. Identify and name different plants and animals in their habitats, including micro-habitats. Describe how animals get their food from plants and other animals, using the idea of a simple food chain. <u>Animals including humans</u> Understand that animals, including humans, have offspring (babies) which grow into adults. Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.	<u>Art – African Drawing</u> Explore the work of Edward Saidi Tingatinga. Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Begin to mix colour, shades and tones and experiment in lightening and darkening. Use a brush to produce marks appropriate to work e.g. small brush for small marks. <u>DT – Puppets</u> Explore different types of puppets. Learn how to join materials using sewing techniques. Sew pieces of felt to make a hand puppet and add features.
<u>English</u> Writing to Entertain: Stories. Descriptions. Writing in the role of a character. Poetry. <u>Books</u> Laughing Giraffe Africa is Not a Country. Lila and the Secret of Rain.	<u>Hot and Cold Places</u> Pinecone Class – Year 2 Autumn Term 2026 Miss Watts, Mrs Wride & Mrs Walley	<u>RE</u> What can we learn from sacred books? What makes some places sacred? How should we treat holy books? <u>Music</u> <u>Tony Chestnut</u> Beat, rhythm, melody, echo, call-and-response, tunes and untuned percussion. <u>Carnival of the Animals</u> Timbre, tempo, dynamics, pitch, classical music.
<u>PSHE: (Jigsaw scheme of work)</u> <u>Being me in my world</u> Hopes and fears for the year, rights and responsibilities, rewards and consequences. <u>Celebrating differences</u> Making assumptions of boys and girls, why does bullying happen? Standing up for myself and others, gender diversity.	<u>Geography</u> Use world atlases & globes to identify the 7 continents and 5 oceans. Understand the location of the poles and the equator. Understand geographical similarities and differences of Wanborough and a small Kenyan Village. <u>History</u> Explore the lives of Robert Falcon Scott and Matthew Henson. Understand what life was like for these explorers and adventurers.	<u>PE</u> <u>Dance</u> <u>Gymnastics</u> <u>Sending and Receiving</u> <u>Fitness</u> <u>Computing</u> Coding Spreadsheets Project Evolve - Online Safety

