

<u>Maths</u> Place value – numbers to 1000, compare and order numbers to 1000, count in 25s and 50s, find 1, 10 and 100 more or less than a number. Understanding Addition and Subtraction – add and subtract 1s, 10s and 100s, add and subtract up to 3-digit numbers using formal written methods. Multiplication and division – To multiply and divide by 2, 5, 10, 3, 4 and 8.	<u>DT – Moving Monsters</u> Investigate objects and mechanisms which use air to make them work. Make simple pneumatic systems. Design, make and evaluate a moving monster with a pneumatic system. <u>Art – Christopher Wren</u> Learn about the artist Christopher Wren. Look at his style of art. Explore famous buildings. Create their own work in a similar style.	<u>Science</u> Forces and Magnets Compare how things move on different surfaces. Describe magnets as having two poles and how they attract and repel each other and attract some materials and not others. Light Recognise that we need light in order to see things and that dark is the absence of light. Understand that light is reflected from surfaces. Recognise that light from the sun can be dangerous. Recognise how shadows are formed.
<u>English</u> Grammar – Determiners, conjunctions, adverbs, subordinate clauses, fronted adverbials, possessive apostrophes, similes. Narrative – character descriptions, stories. Recount Poetry Books: <i>Beowulf the brave and Varjak Paw.</i>	<u>Anglo-Saxons</u>  Maple Class – Year 3 Autumn Term 2026 Mrs Layinka	
<u>Geography</u> Name and locate counties around Wiltshire and the UK capital cities. Identify key human and geographical characteristics of regions. Understand how characteristics of regions have changed over time.	<u>PSHE: (Jigsaw scheme of work)</u> Being me in my world – get to know each other, discuss our dream and nightmare school, recognise responsible actions. Celebrating differences – recognise each other's similarities and difference, discuss anti-bullying, recognise positive and negative words and how these can affect others. <u>RE</u> Consider beliefs about God Learn about the beliefs Christians, Muslims and Hindus have towards God Understand why the Bible is important to Christians.	
	<u>French</u> Greetings/ Farewells Numbers to 11 Classroom Instructions Colours Days of the week and months of the year.	

<u>History</u> Learn about the changes in Britain from the Anglo-Saxons to the Scots. Find out who the Anglo-Saxons were and what a day in their life may have looked like. Understand who Alfred the Great was.		<u>Music</u> I've been to Harlem, Nao chariya de and Sound symmetry. Listening and appraising, singing, playing glockenspiels and untuned percussion, improvising, composition and performance.
	<u>PE</u> Rounders / Gymnastics Football /Pilates	<u>Computing</u> Project Evolve - Managing Online Relationships and Self Image & Identify Coding Spreadsheets